

Linda McCulloch, Superintendent Office of Public Instruction Measurement and Accountability Division PO Box 202501 Helena, MT 59620-2501

Disaggregated School Enrollment
ADC Spring Test Cycle 2005-06 School Year

**DUE DATES:** 

To County Superintendent: Thursday, April 13, 2006 To Office of Public Instruction: Thursday, April 20, 2006

County:	
District:	Le:
School:	Sc:

<u>Purpose</u>: Enrollment counts reported during the test cycle will be used to calculate test participation rates and attendance rates for adequate yearly progress determinations under No Child Left Behind legislation.

<u>Instructions:</u> For each grade at your school use a separate table to report the number of students enrolled and absent on the last day your school administered the Criterion-Referenced Test (CRT). Additionally, for students in tested grades (3-8 and 10), report the number of students that attend school on a part-time basis of less than 181 hours for the year.

- <u>Step 1</u>: Last Day of Test Window. Enter the last day that the Criterion-Referenced Test was administered to students at your school. This date must fall between March 6, 2006 and March 29, 2006. This is the day you should use as the basis for this enrollment count. If your school does not have students enrolled in a tested grade, use the last day the test was administered to students in your district. If your district does not have students enrolled in a tested grade, use March 29, 2006 as the official count date.
- <u>Step 2</u>: **Grade.** Identify the grade for which you are providing data in this table. Remember to use a separate table for each grade. For testing cycle enrollment counts, ungraded students should be included in their age-appropriate grade-level
- <u>Step 3</u>: Enrolled Count. For each grade, gender, racial/ethnic category, report the total number of students enrolled in your school the last day the Criterion Referenced Test was administered at your school. Include students who have been absent for 11 or more consecutive days prior to and including the count date if your school considers them to be officially enrolled. This is different from the Fall and MAEFAIRS Spring enrollment counts.
- <u>Step 4</u>: Disaggregate Enrollment Count. Of the enrolled students reported in Step 3, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories. Some of your students may not be reported in any of these additional categories. If students were coded on test booklets as being in one or more of these categories report them in the same categories here.
- Step 5: Absent Count. For each gender and racial/ethnic category per grade of the enrolled student count reported in Step 3, enter the number of students that were absent on the official count date. For students absent for a portion of their normal instructional day, include the decimal number for partial-day absence in your cumulative absent count within the appropriate gender and racial/ethnic category. If a student is not enrolled in any programs or courses that meet on the official count date, the student is not reported absent unless he/she does not attend on the next day that one of his/her courses officially meets. Note: The OPI will calculate the number of students present by subtracting the number of students absent from the number of students enrolled. Absent students should be included in the enrolled count in Step 3.
- <u>Step 6</u>: Disaggregate Absent Count. Of the students reported absent in Step 5, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories.
- <u>Step 7</u>: Part-Time less than 181 hours. For students in tested grades 3-8 and 10 only enter the number of students who attend, on average, less than one hour of instruction per day. These students do not receive ANB funding and are not required to be tested. They will not be included in the test participation rate calculation. These students should be included in the enrolled count in Step 3.
- <u>Step 8</u>: Disaggregate Part-Time less than 181 hours. Of the students reported in Step 7, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories.
- <u>Step 9</u>: Sign once for each school, copy for your records, and send to the OPI. If you are submitting on paper, after completing a table for all grades served by this school, and after forms for all schools of the district have been completed, make a copy of this form along with the enrollment count pages for every grade, and send it to the Office of Public Instruction. Note: If you submit enrollment through the Annual Data Collection system on IRIS, you do not need to send a copy of this form to the OPI.

STEP 9

Doto
Date



Linda McCulloch, Superintendent Office of Public Instruction Measurement and Accountability Division PO Box 202501 Helena, MT 59620-2501

Step 3

Disaggregated School Enrollment ADC Spring Test Cycle 2005-06

Step 7

County:	
District:	Le:
School:	Sc:

Step 8

Due Dates: To County Superintendent, April 13, 2006

To OPI Measurement and Accountability, April 20, 2006

Step 2

Step 1: Enter the last day the Criterion Referenced Test was administered to students at your school: (Between March 6, 2006 and March 29, 2006):

Step 4

				Disag	gregate Enr	ollment Cou	nt By:		Disa	aggregate A	bsent Count	Ву:		Disag	gregate P	art-Time Co	unt By:
Grade:			Enrolled Count	Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant	Absent Count	Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.		Limited English Prof.	Migrant
FEMALE					ENRO	LLED				ABS	SENT		ONLY G	RADES 3-8	& 10 l	JNDER 181	HOURS
	n/Alaska Nativ	е													1		
Asian American																	
Black or Africar	n American																
Hispanic or Lat																	
Native Hawaiia	n or Pacific Isla	ander															
White, Non-His	spanic																
Female Tot	al:																
MALE					ENRO	LLED				ABS	SENT	•	ONLY G	RADES 3-8	& 10 l	JNDER 181	HOURS
	n/Alaska Nativ	е		1													
Asian Americar	n																
Black or Africar	n American																
Hispanic or Lat	tino																
Native Hawaiia	n or Pacific Isla	ander															
White, Non-His	spanic																
Male Total:																	
Total for Gra	ade																
	Step 2		Step 3		Sto	n 4		Step 5		Sto	ер 6		Step 7		S	tep 8	
	Step 2		Step 3	Diese		Step 4 Sregate Enrollment Count By:			Disaggregate Absent Count By:			D	Disaggregate Part-Time Count By:				und Divi
		_		Disag	gregate Enr	T	пт Бу:		DIS	aggregate A	Dsent Count	Бу:		Disag	gregate P	art-Time Col	инт Бу: Т
Grade:			Enrolled Count	Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant	Absent Count	Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.		Limited English Prof.	Migrant
FEMALE					ENRC	LLED			ABSENT			ONLY GRADES 3-8 & 10 UNDER 181 HOURS				HOURS	
American India	n/Alaska Nativ	е															
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Hispanic or Lat																	
Native Hawaiia		ander															
White, Non-His																	
Female Tot	al:																
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Step 5

Step 6

County:	
District:	Le:
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## Disaggregated School Enrollment ADC Spring Test Cycle 2005-06 School Year

School:			SC:			Opring	rest c			Jenoor		
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FEMALE				ENRO	LLED			ABSENT				
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Asian Ameri	ican											
Black or Afri	ican American											
Hispanic or I	Latino											
Native Hawa	aiian or Pacific Islande											
White, Non-I	Hispanic											
Female T	otal:											
MALE				ENRO	LLED				ABS	ENT		
American Inc	dian/Alaska Native											
Asian Ameri	ican											
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Hispanic or I	Latino											
Native Hawa	aiian or Pacific Islande											
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Grade:	Step 1	Step 2  Enrolled Count	Disagg Free/ Red Price Part.			nt By:	Step 4  Absent Count	Disa Free/ Red Price Part.		•	By:	
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Step 6

PERSON COMPLETING THIS FORM								
Signature	Title	Telephone	Date					